

Alignment of GE Area F 3 (Integrative Social and Behavioral Sciences)
Course Learning Outcomes and SLOs for IDS 304: Issues in Global Studies

Course SLOs	GE CLOs Area F 3	Readings and Other Informational Input	Assessing Assignments
Explain the core ideas and principles of the field of Global Studies	Focusing on specific topics, students will explore the conceptual and methodological links among the social sciences	The Introduction/ Part 1 of <i>Thinking Globally</i> . <i>TG</i> is an anthology that explores the interdisciplinary nature of Global Studies, presents multiple viewpoints, and introduces contemporary theories (especially postcolonial and transnational theoretical perspectives) of the field. Documentary film on global wealth	Quiz questions Essay: Reflective essay asks students to review Part 1 of <i>TG</i> and consider the ways that various social science disciplinary perspectives contribute to our understanding of complex global issues (e.g., why is it necessary to consider the question of hunger, for example, from historical, sociological, political, and/or other angles?). Midterm: essay question on contemporary theories of Global Studies
Analyze global interconnections, using transnational and postcolonial critical lenses	Courses will stress contemporary research, interpretations, issues and trends	Part 2 of <i>TG</i> explores “The March of Globalization, by Region.” Guest Speakers, from varied disciplinary backgrounds, with expertise in specific regions of the world TED Talk	Essay: Short analytical essay that queries the ways that transnationalism and post-colonialism specifically affect our understanding of issues in the Middle East Essay: Short reflective essay on current issues in Asia Midterm: essay question that focuses on post-colonial approaches to the Americas. Group presentations and Research paper will reflect a post-colonial/transnational perspective

<p>Synthesize information from a range of interdisciplinary, global studies sources and present that information effectively both in written and oral forms</p>	<p>F3 courses are integrative</p> <p>F3 3. Courses in global trends focus on social, political, environmental and economic processes seen from a global perspective.</p>	<p>Part 3 of <i>TG</i> looks at current issues in globalization from a range of disciplinary perspectives.</p>	<p>Group Presentations: Students pick an issue, e.g., global warming or water scarcity, and present on that issue in small groups</p> <p>Research paper is developed by each group member independently, based on their group issue, and must include both assessment of the state of the global issue and recommendations for action</p>
<p>Evaluate information and form judgments and positions that reflect an ethical commitment to our planet and its people</p>	<p>F3 5. Courses in cultural pluralism focus on the nature of cultural diversity and the processes of cultural interaction, interethnic relations and cultural integration on community, national and international scales</p>	<p>By both presenting in small groups and being active members of the audience for other presenters, students learn about important global issues that speak to the relationships among diverse peoples in local, national, and global settings.</p>	<p>Group presentation rubric assesses strength of research (reliability of sources, synthesis of materials, etc.), coherence of blended work, organization, visual aids, communication of topic authority, and recommendations for action.</p> <p>Research paper (see above)</p>