



+CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS

Academic Senate • 1000 E. Victoria • Carson, CA 90747 • WH-A420 • (310) 243-3312

EXEC 21-16

W* Banning Pressure to Use HyFlex Course Models

46 in favor/0 against/3 abstentions

Resolution Passes 5/12/2021

RESOLVED that the Online and Hybrid Learning Committee (OHLC) request formal, written notification from The Division of Academic Affairs that at no point will faculty be mandated, encouraged, or requested to utilize HyFlex course models in their classes, nor similar modalities wherein there is simultaneous online and face to face instruction.

RESOLVED that attached policy and procedures be adopted; and be it further,

RESOLVED That the ASCSUDH distribute this resolution to:

- President of CSUDH
- Provost
- Deans
- Faculty,
- Staff, and
- Associated Students Inc.

Rationale:

HyFlex course models require faculty to teach de facto two sections at once, involving simultaneous and synchronous online and in person instruction. Faculty must prepare materials and learning outcomes suitable for both face-to-face and online students. In short, HyFlex courses are more difficult to design and execute effectively than traditional face-to-face classes, or even online classes. This increase in the workload on faculty is counter to the spirit of shared ownership of student success that is the hallmark of CSUDH.

Academic Senate Chair

Date

Provost, Vice President of Academic Affairs	Date
President	Date

Eliminating Any Potential HyFlex Utilization Mandate

1. Policy Purpose

1.1. That faculty will at no time be required to utilize the HyFlex model in teaching their courses.

2. Policy Statement

2.1. Courses taught using the HyFlex Model allow for students to elect between being in the classroom for a course, or to access the course remotely. This means that a faculty member must design a course—including appropriate assignments, learning outcomes, grading criteria, and course materials—that is equally effective whether it is done wholly in person, wholly online, or some combination thereof. This is a significant workload increase for faculty, many of whom have only just begun to grow comfortable teaching online courses. For the university to either require, pressure, or offer incentives to faculty—the vast majority of whom have not been trained in HyFlex best practices—would not be keeping with the values of shared governance. Such requiring, pressuring, or incentivizing would also not be in keeping with the university’s goals of increased graduation rates, retention, and student success.

3.0 Policy

3.1 By the start of the Fall 2021 semester, Academic Affairs will release official written notification, via electronic communication, guaranteeing that at no time will CSUDH faculty be mandated, encouraged, or requested to utilize the HyFlex model of course delivery nor similar modalities wherein there is simultaneous online and face to face instruction.