

**California State University Dominguez Hills**  
**Academic Senate Resolution**  
**Addition of Computer/Information Literacy Expectations and/or Student Learning Outcomes**  
**to Syllabi**  
**EPC 11-05 (MSP 5/4/11)**

**Resolved** that the following statement be added to the Syllabus Content Instructions in the Academic Affairs Manual:

In those classes where students are expected to use computer literacy and/or information literacy skills, faculty must include in their syllabi a section on Computer/Information Literacy expectations. If specific computer/information literacy skills are taught in the course, faculty must include in their Student Learning Outcomes on their course syllabi a list of the specific skills that a successful student must demonstrate.

**Rationale:** In April, 2009, EPC 09-04, Resolution on Computer and Information Literacy, was passed by Academic Senate. This resolution called for the development of a computer and information literacy requirement for our students that was to be satisfied through the development of an assessment tool that all students would be required to pass. The requirements were based on the recommendations of the Joint Task Force on Information Literacy and identified five categories of computer and information literacy competencies (1. computer knowledge 2. data use, transfer and management 3. common software 4. searching for and finding information 5. using information). (for definitions and details about the specific skills for each of these competencies see <http://www.csudh.edu/Senate/Documents/Resolutions.shtml> go to EPC 09-04)

In the intervening two years this requirement has not been implemented, and given current budgetary considerations, it is not likely to be implemented in the manner called for in the resolution in the near future. Nevertheless, many faculty routinely expect students to use a variety of computer/information literacy (CIL) skills (e.g., students are expected to use email, library data bases, spreadsheets, word processing programs, etc.). An addition to the Syllabus Content instructions found in the Academic Affairs Manual to include the language of the resolution will advance the spirit of the resolution and encourage faculty to begin to consider the CIL skills we expect of our students and those we teach our students.