



CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS

Academic Senate • 1000 E. Victoria • Carson, CA 90747 • WH-A420 • (310) 243-3312

EXEC 20-12

Resolution to Create University Ethnic Studies Implementation Committee AND University Ethnic Studies Committee as a Standing Committee of the Academic Senate Resolution Passes 1/27/2021 51 in Favor, 0 Against, 5 Abstention

RESOLVED that the Academic Senate of California State University Dominguez Hills (ASCSUDH) create a University Ethnic Studies Implementation Committee (UESIC); and be it further,

RESOLVED that after the initial implementation work this spring, the committee becomes the University Ethnic Studies Committee (UESC), a standing committee of the ASCSUDH; and be it further,

RESOLVED that the attached two policies & procedures be adopted to establish the aforementioned committees; and be it further,

RESOLVED that the ASCSUDH distribute this resolution to:

- President of CSUDH
- Provost
- Deans
- Faculty,
- Staff, and
- Associated Students Inc.

Rationale:

On August 18, 2020, Governor Newsom signed AB 1460 into law. The law now requires that all California State University students successfully complete at least one ethnic studies course as part of the requirements for graduation. The passage of the bill is part of a longer history of recommendations by CSU faculty for an ethnic studies requirement. In January 2016, the CSU Ethnic Studies Task Force released the Report of the California State University Task Force on the Advancement of Ethnic Studies, which summarizes the findings of the 23-member task force, appointed in January 2014 by Chancellor White. The key recommendation was to make ethnic studies a GE requirement throughout the CSU system. Until 2019-2020 no action was taken to set such a requirement.¹ On June 18, 2020, the California Senate voted to pass AB-1460 California State University: Graduation Requirement: Ethnic Studies. On August 3, 2020, the California State Assembly also passed AB 1460. On July 22, 2020, the California State University (CSU) Board of Trustees voted to approve an amendment to Title 5 of the California Code of Regulations to modify the university's General Education (GE) requirements to include

¹ Overview of the Ethnic Studies Task Force, California State University <https://www2.calstate.edu/impact-of-the-csu/diversity/advancement-of-ethnic-studies/Pages/overview-of-ethnic-studies.aspx>

a course addressing ethnic studies and social justice.² The Chancellor's Office has updated the CSU General Education Breadth Requirements to include Area F Ethnic Studies, the five core competencies recommended by the CSU Council of Ethnic Studies and agreed upon by the Academic Senate of the CSU, and the Chancellor's Office.³

CSUDH has already taken steps to prepare to offer ethnic studies courses as part of graduation requirements. In academic year 2019-2020, a CSUDH General Education Assessment Working Group took up the question of Ethnic Studies as part of the Academic Senate's goal of assessing and updating our University Cultural Pluralism Requirement. The General Education Assessment Working Group held a town hall in December 2019 and presented the overall recommendations of the working group at Senate on February 19, 2020. The Senate Executive committee met with the Dean of Undergraduate Studies who organized the working group. The Senate also used the letter signed by faculty and staff across the campus and the Department of Africana Studies Statement.⁴ We have based the guiding principles and the structure of the proposed University Ethnic Studies Committee on the collective feedback from these meetings and documents and now the mandates from the Board of Trustees October 2, 2020 Title 5 Updates and the Chancellor's Office December 3, 2020 updates to EO 1100 and the CSU General Education Breadth Requirements.⁵

Approved by the Academic Senate on: January 27, 2021

Sent to the Provost's Office for approval on: Click or tap to enter a date.

Approved on: Click or tap to enter a date.

² CSU Trustees Approve Ethnic Studies and Social Justice General Education Requirement, <https://www2.calstate.edu/csu-system/news/Pages/CSU-Trustees-Approve-Ethnic-Studies-and-Social-Justice-General-Education-Requirement.aspx>

³ CSU General Education Breadth Requirements <https://calstate.policystat.com/policy/8919100/latest/>

⁴ Department of Africana Studies Statement, <https://www.csudh.edu/Assets/csudh-sites/academic-senate/docs/anti-racism/CSUDH%20AFS%20Statement%20.pdf>

⁵ Title 5 Updates <https://www2.calstate.edu/csu-system/board-of-trustees/Pages/title-5-updates.aspx>.

University Ethnic Studies Implementation Committee Policy

1.1. Policy Purpose

- 1.1.1. That the University Ethnic Studies Implementation Committee will implement Phase I of the new General Education Breadth Requirement Area F Ethnic Studies to meet AB 1460 legally mandated fall 2021 deadline for course offerings to incoming first-time first-year students.

2. Values & Guiding Principles for Decision-Making

- 2.1. Equity;
- 2.2. Student needs, voices, and perspectives shall be incorporated;
- 2.3. Disciplinary expertise shall be respected,* but coherence and intentionality shall also be maintained;
- 2.4. Academic freedom shall be respected;
- 2.5. The Ethnic Studies Committee and ethnic studies designated courses shall reflect students' identities, strengths, and values;
- 2.6. All curricula that is approved shall integrate the Ethnic Studies Program Learning Outcomes (PLOs) at all levels and across the curriculum.

3. UEISC Charge

- 3.1. The University Ethnic Studies Implementation Committee is charged with developing and evaluating the criteria for the implementation of the GE Area F Ethnic Studies requirement including, but not limited to:
 - 3.1.1. Working with Ethnic Studies departments (Africana Studies, Asian Pacific Studies and Chicana and Chicano Studies) and the Indigenous Peoples of the Americas minor to select lower-division Ethnic Studies prefix courses and approved Indigenous Peoples of the Americas courses to cross-list for Phase I inclusion in the new General Education Area F Ethnic Studies requirement to meet the legally-mandated Fall 2021 deadline;
 - 3.1.2. Reviewing and approving upper-division courses to fulfill the General Education Area F Ethnic Studies requirement from Africana Studies, Asian Pacific Studies, Chicana/o Studies, and the Indigenous Peoples of the Americas minor in the event that students did not fulfill this requirement with an approved lower-division Ethnic Studies course;
 - 3.1.3. Utilizing the approved list of core competencies/student learning outcomes developed by the CSU Ethnic Studies Council and listed in the CSU General Education Breadth Requirements Area F and any criteria established by the UESC to approve the aforementioned qualifying courses.
 - 3.1.4. Determining the mode for cross-listed course prefixes.

4. Functions & Responsibilities within the University Curriculum Process

- 4.1. The University Ethnic Studies Implementation Committee (UESIC) shall be integrated and function as an integral part of the university curriculum review process. The specific ordering of submitting proposed Ethnic Studies courses shall be delineated by the

University Curriculum Committee in consultation with college curriculum committees, the General Education Committee (if appropriate), and the Dean of Undergraduate Studies.

- 4.1.1.1. Courses selected for Phase I inclusion must have been approved through both the General Education Committee and the University Curriculum Committee.

5. Chair Designation & Committee Membership

5.1.1. The UESIC shall be chaired by a faculty member with a terminal degree whose appointment is in one of the following Ethnic Studies departments: Africana Studies, Asian Pacific Studies, or Chicana and Chicano Studies. The chair shall be a voting member of the committee and may also represent their department as one of the members designated below.

- 5.1.1.1. The chair will be elected by the UESIC.

5.2. The UESIC Membership shall be as follows:

5.2.1. Voting Members [selection process – voting at department/program level]

5.2.1.1. Departments will elect one tenure-track or tenured faculty member from each of the following departments: Africana Studies, Asian Pacific Studies, Chicana/o Studies, and the Indigenous Peoples of the Americas interdepartmental minor.

5.2.1.2. Departments will elect one non-tenure-track faculty member from each of the following departments: Africana Studies, Asian Pacific Studies, Chicana/o Studies, and the Indigenous Peoples of the Americas interdepartmental minor.

5.2.1.3. One student designated by Associated Students Incorporated.

5.2.2. Faculty voting members shall serve for two years.

5.2.3. Ex-Officio Non-Voting Members shall be as follows and serve annually:

5.2.3.1. Director of the Faculty Development Center [or designee],

5.2.3.2. Dean of Undergraduate Studies, and

5.2.3.3. Administrative Analyst Specialist Office of Academic Programs

*Disciplinary Expertise in Ethnic Studies (adapted from the CSU Task Force Report on the Advancement of Ethnic Studies, 2016 <https://www2.calstate.edu/impact-of-the-csu/diversity/advancement-of-ethnic-studies/Documents/ethnicstudiesreport.pdf>)

First, ethnic studies, as a single discipline or the four core group disciplines conceptually engage as a combined and interrelated field of study, is *defined by its **primary focus on race and ethnicity**, as distinct from other disciplines that engage this as one among many subjects.* Secondly, *its scholarship and teaching are grounded and centered in the cultures, concrete-lived conditions, and living histories of peoples of color.* Thus, thirdly, *it has an explicit commitment to linking scholarship, teaching and learning to social engagement (service and struggle), social change, and social justice.* In this process, it advocates and generates cooperative and collaborative initiatives between campus and community, i.e., between the university and the core group communities, and the larger society. *Ethnic studies' methodologies place strong emphases on the critical study and support of the agency of peoples of color, and thus is concerned with how they conceive, construct and develop themselves, create and sustain culture*

and meaning and engage in self-affirmation and opposition in resistance to societal oppressions of varied forms. It, thus, is also concerned with a critical understanding of the impact of the continuing histories and current conditions of oppression and resistance to conquest, colonialism, physical and cultural genocide, enslavement, segregation, lynching, racism, and various racial and racialized forms of social and structural violence, domination, degradation and destructive practices.

Drawing from historically rooted and constantly developing intellectual traditions of each core group and engaging bodies of relevant knowledge across disciplines, ethnic studies is committed to methodological practice that is interdisciplinary, comparative, intersectional, international and transnational. It therefore explores the interrelatedness and intersection of race and ethnicity with class, gender and sexuality and other forms of difference, hierarchy and oppression. And it also engages transnational and global issues, appreciating the four core groups' identities, cultures, histories and socio-political contexts as diasporic communities that represent the demographic majority on the planet, and as members of American society which has shaped and continues to shape world history, producing scholarship of national and global importance that impacts the various interrelated realities that impinge the development of civil society both domestically and throughout the world. Finally, ethnic studies is defined by its initial and continuing commitment to create intellectual and institutional space for the unstudied, understudied, marginalized and misrepresented peoples of color, spaces in which their lives and struggles are the subject of rigorous, original and generative scholarship, their voice and systems of knowledge are given due recognition and respect, and they are supported intellectually and practically in their struggles to push their lives forward and cooperate in building a truly just, equitable, democratic and multicultural society.

Approved:

Date:

University Ethnic Studies Committee Policy

1.1. Policy Purpose

- 1.1.1. That the University Ethnic Studies Committee will be a permanent standing committee of the Academic Senate of California State University, Dominguez Hills (ASCSUDH).

2. Values & Guiding Principles for Decision-Making

- 2.1. Equity;
- 2.2. Student needs, voices, and perspectives shall be incorporated;
- 2.3. Disciplinary expertise shall be respected,* but coherence and intentionality shall also be maintained;
- 2.4. Academic freedom shall be respected;
- 2.5. The Ethnic Studies Committee and ethnic studies designated courses shall reflect students' identities, strengths, and values;
- 2.6. All curricula that is approved shall integrate the Ethnic Studies Program Learning Outcomes (PLOs) at all levels and across the curriculum.

3. UESC Charge

- 3.1. The University Ethnic Studies Implementation Committee is charged with:
 - 3.1.1. Reviewing and approving lower and upper-division courses to meet the GE Area F Ethnic Studies requirement, utilizing the approved list of core competencies/student learning outcomes developed by the CSU Ethnic Studies Council listed in the CSU General Education Breadth Requirements Area F and any criteria established by the UESC;
 - 3.1.1.1. Determining the appropriate ethnic studies prefix for courses approved for cross-listing.
 - 3.1.2. Evaluating and updating criteria as needed by Ethnic Studies disciplinary standards for the GE Area F Ethnic Studies requirement;
 - 3.1.3. Working with University Curriculum Committee and the General Education Committee, the University Ethnic Studies Committee shall review how the implementation of the Ethnic Studies Requirement shall impact GE and degree completion (i.e. double/triple counting of Ethnic Studies courses);
 - 3.1.4. Consulting with the Faculty Development Center, Dean of Undergraduate Studies, General Education Committee in developing a specific ethnic studies assessment protocol when necessary for GE assessment;

4. Functions & Responsibilities within the University Curriculum Process

- 4.1. The University Ethnic Studies Committee (UESC) shall be integrated and function as an integral part of the university curriculum review process. The specific ordering of submitting proposed Ethnic Studies courses shall be delineated by the University Curriculum Committee in consultation with college curriculum committees, the General Education Committee (if appropriate), and the Dean of Undergraduate Studies.

- 4.1.1. All Department Curriculum Committees may submit course proposals to the permanent University Ethnic Studies Committee for approval for the Area F Ethnic Studies designation. The UESC will have final approval of Ethnic Studies designations based on established criteria.

5. Chair Designation & Committee Membership

- 5.1.1. The UESC shall be chaired by a faculty member with a terminal degree whose appointment is in one of the following Ethnic Studies departments: Africana Studies, Asian Pacific Studies, or Chicana and Chicano Studies. The chair shall be a voting member of the committee and may also represent their department as one of the members designated below.

- 5.1.1.1. The chair will be elected by the UESC.

- 5.1.1.2. The chair shall receive appropriate course re-assigned time or direct compensation.

- 5.2. The UESIC Membership shall be as follows:

- 5.2.1. Voting Members

- 5.2.1.1. Departments will elect one tenure-track or tenured faculty member from each of the following departments: Africana Studies, Asian Pacific Studies, Chicana/o Studies, and the Indigenous Peoples of the Americas interdepartmental minor.

- 5.2.1.2. Departments will elect one non-tenure-track faculty member from each of the following departments: Africana Studies, Asian Pacific Studies, Chicana/o Studies, and the Indigenous Peoples of the Americas interdepartmental minor.

- 5.2.1.3. One student designated by Associated Students Incorporated.

- 5.2.2. Faculty voting members shall serve for two years.

- 5.2.3. Ex-Officio Non-Voting Members shall be as follows and serve annually:

- 5.2.3.1. Director of the Faculty Development Center [or designee],

- 5.2.3.2. Dean of Undergraduate Studies.

*Disciplinary Expertise in Ethnic Studies (adapted from the CSU Task Force Report on the Advancement of Ethnic Studies, 2016 <https://www2.calstate.edu/impact-of-the-csu/diversity/advancement-of-ethnic-studies/Documents/ethnicstudiesreport.pdf>)

First, ethnic studies, as a single discipline or the four core group disciplines conceptually engage as a combined and interrelated field of study, is *defined by its primary focus on race and ethnicity, as distinct from other disciplines that engage this as one among many subjects. Secondly, its scholarship and teaching are grounded and centered in the cultures, concrete-lived conditions, and living histories of peoples of color. Thus, thirdly, it has an explicit commitment to linking scholarship, teaching and learning to social engagement (service and struggle), social change, and social justice.* In this process, it advocates and generates cooperative and collaborative initiatives between campus and community, i.e., between the university and the core group communities, and the larger society. *Ethnic studies' methodologies place strong emphases on the critical study and support of the agency of peoples of color, and thus is concerned with how they conceive, construct and develop themselves, create and sustain culture*

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Drawing from historically rooted and constantly developing intellectual traditions of each core group and engaging bodies of relevant knowledge across disciplines, ethnic studies is committed to methodological practice that is interdisciplinary, comparative, intersectional, international and transnational. It therefore explores the interrelatedness and intersection of race and ethnicity with class, gender and sexuality and other forms of difference, hierarchy and oppression. And it also engages transnational and global issues, appreciating the four core groups' identities, cultures, histories and socio-political contexts as diasporic communities that represent the demographic majority on the planet, and as members of American society which has shaped and continues to shape world history, producing scholarship of national and global importance that impacts the various interrelated realities that impinge the development of civil society both domestically and throughout the world. Finally, ethnic studies is defined by its initial and continuing commitment to create intellectual and institutional space for the unstudied, understudied, marginalized and misrepresented peoples of color, spaces in which their lives and struggles are the subject of rigorous, original and generative scholarship, their voice and systems of knowledge are given due recognition and respect, and they are supported intellectually and practically in their struggles to push their lives forward and cooperate in building a truly just, equitable, democratic and multicultural society.

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